INDIRA GANDHI GOYT. COLLEGE

PANDARIA, DIST. KABIRDHAM (C.G.)



FEEDBACK ANALYSIS

COMMITTEE and ACTION TAKEN REPORT

(FAC & ATR)

INTRODUCTION:-

Indira Gandhi Govt. college Pandaria Distt.- Kabirdham (C.G.) provide good environment for student and understand the teaching learning system followed by an educational institution that needs continuous enhancement. Our institute follows well defined and formal feedback system implemented at various stake holder's via student, teacher, alumni and employers. On different parameter includingthe syllabus, college curriculum and college facilities etc. This all stakeholders play a important role in the evolution development and enhancement of the quality of learning experience. Feedbacks are received by different stake holders are used toscrutinizeand refine the policy so that institutionmoves closer to its vision.

Every year feedback form collected fromvarious stakeholders, then feedback analysis. Committee analysis all feedback given by student, teacher, alumni and employers and along with this are report is handed over to the principal to take necessary. Action through feedback analysis committee.

VISION:-

Serving the high quality educational needs of local and rural students within the core areas of Art, Science and commerce through a rigorous curriculum of theory and collaboration with other disciplines that is distinguished by its impact on academic, industry and society through collect feedback of various stakeholder and implementation is done.

MISSION:-

- The Mission of the our college Indira Gandhi govt. college.
- Provide high quality education in both the theoretical and practical of Art, Science and commerce.
- The encourages original thinking, fosters research and development, evolve innovative applications of technology.

OBJECTIVE:-

- 1. To provide various stake holders with the opportunity to contribute their opinion on the quality of their learning experience.
- 2. To develop a network that may help to flow the communication between the management and student.
- 3. To assure the standard and quality of college prescribed curriculum.
- 4. To provide good environment to all the student which is helpful to study the course and perform well.
- 5. To provide a frame work for acquiring summarizing and documenting information on the input received from allstakeholders (Student, teacher, alumni and employer).
- 6. Fostering and keeping loyalty to the institution and creating concernfor its welfare.
- 7. To provide feedback to lecture in order to improve delivering and content of the study subjects.

Rules and Responsibility:-

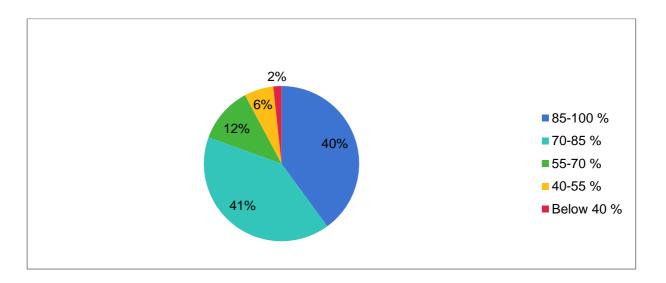
- 1. Maintain healthy relationship with the all stake holders.
- 2. Promote the interest and welfare of alumni association
- 3. To maintain an up to date and detailed database of the feedback.
- 4. Head of institute shall announce the academic schedule for collection offeedback from different stake holders.
- 5. Final report is prepared by respective feedback committee which is further presented in meeting.
- 6. To communicate with all stake holders regarding the progress of institute.
- 7. Analysis the report and intimate to management regarding the progress.

FEEDBACK ANALYSIS REPORT

1.STUDENT (SESSION 2023-24)

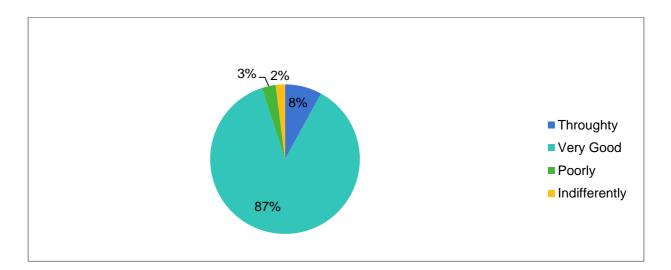
1. How much of the syllabus was covered in the class

Year	85-100 %	70-85 %	55-70 %	40-55 %	Below 40 %
2023-24	40%	41%	12%	6%	2%



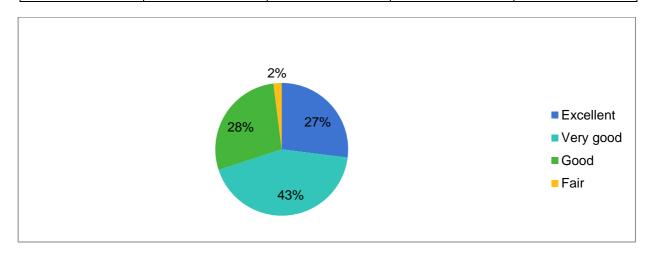
2. The communication skills of a teacher is in class

Year	Throughtly	Very Good	Poorly	Indifferently
2023-24	8%	87%	3%	2%



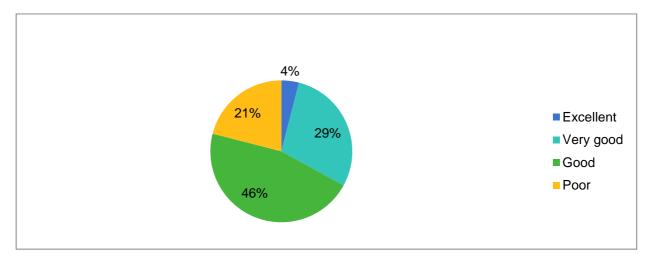
3. The teaching method of teachers is

Year	Excellent	Very good	Good	Fair
2023-24	27%	43%	28%	2%



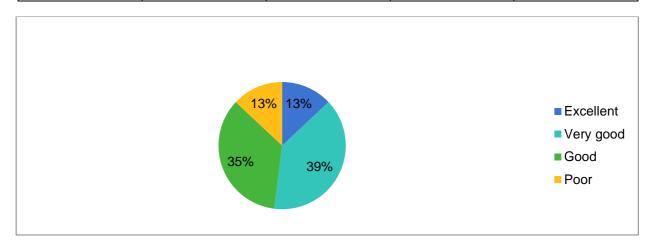
4. The library facility in college is

Year	Excellent	Very good	Good	Poor
2023-24	4%	29%	46%	21%



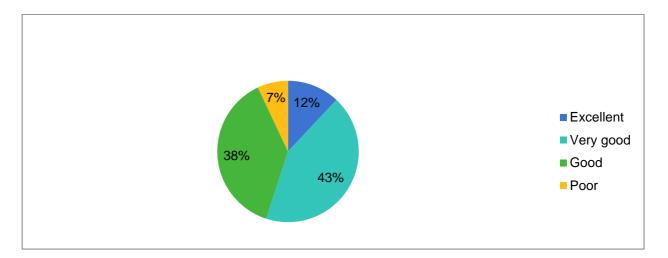
5. Sports facilities and cultural facilities are

Year	Excellent	Very good	Good	Poor
2023-24	13%	39%	35%	13%



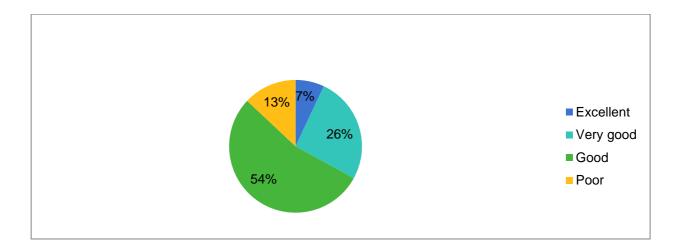
6. The college organized extra curriculum activities are

Year	Excellent	Very good	Good	Poor
2023-24	12%	43%	38%	7%



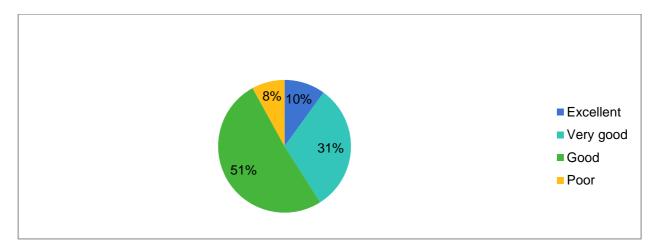
7. ICT based classes are

Year	Excellent	Very good	Good	Poor
2023-24	7%	26%	54%	13%



8. Syllabus is effective in academic aspects and job-related

Year	Excellent	Very good	Good	Poor
2023-24	10%	31%	51%	8%



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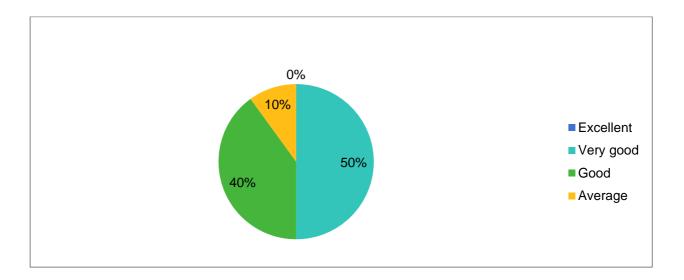
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Teacher's Feedback analysis on syllabus

Teacher's Feedback Analysis (Session 2023-24)

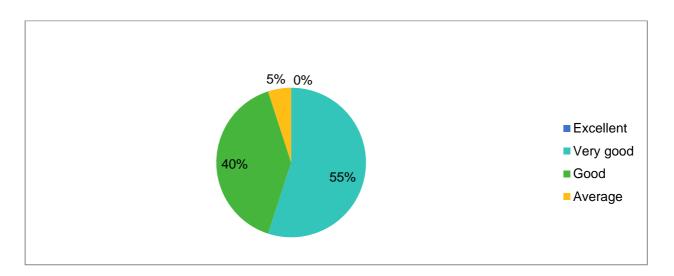
1. The institute responds timely to your grievances to your satisfaction is

Year	Excellent	Very good	Good	Average
2023-24	0%	50%	40%	10%



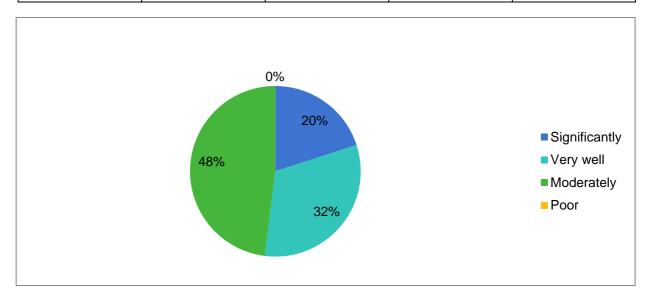
2. The atmosphere in the institute for academic and curricular development is

Year	Excellent	Very good	Good	Average
2023-24	0%	55%	40%	5%



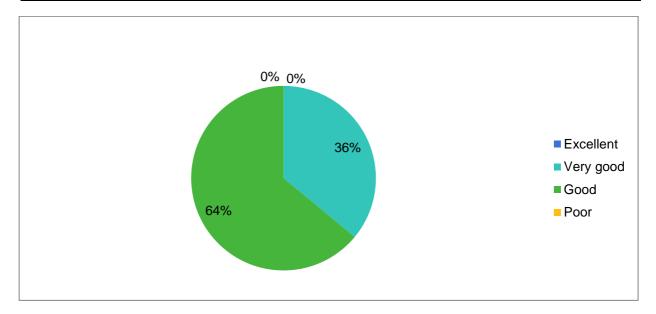
3. ICT facilities are

Year	Significantly	Very well	Moderately	Poor
2023-24	20%	32%	48%	0%



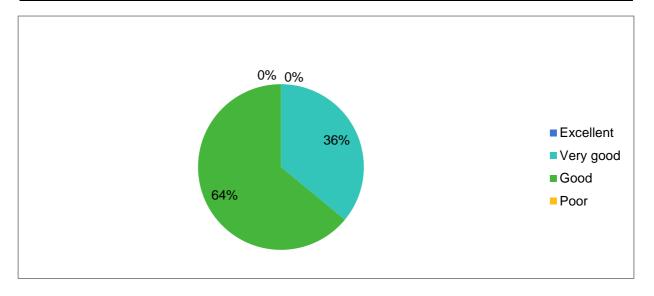
4. Clean drinking water and washroom facility

Year	Excellent	Very good	Good	Poor
2023-24	0%	36%	64%	0%



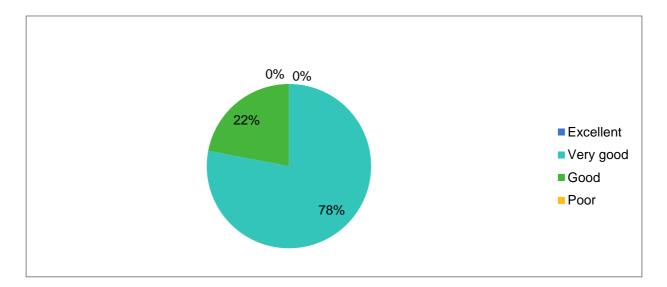
5. Library facility in college is

Year	Excellent	Very good	Good	Poor
2023-24	0%	36%	64%	0%



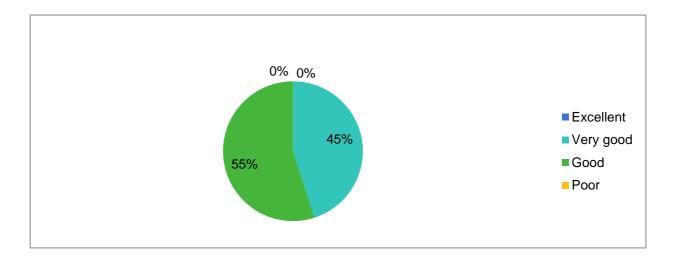
6 College management and principal support are

Year	Excellent	Very good	Good	Poor
2023-24	0%	78%	22%	0%



7. Syllabus are effective in academic aspects and job related

Year	Excellent	Very good	Good	Poor
2023-24	0%	45%	55%	0%



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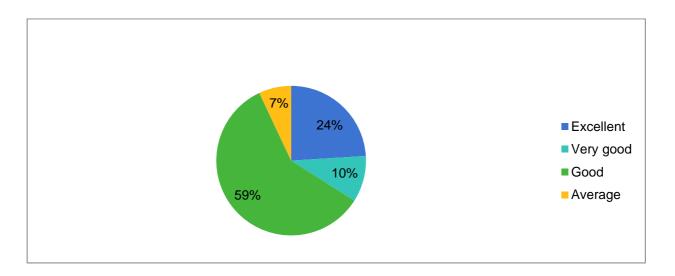
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Alumni Feedback analysis on syllabus

Alumni Feedback Analysis (Session 2023-24)

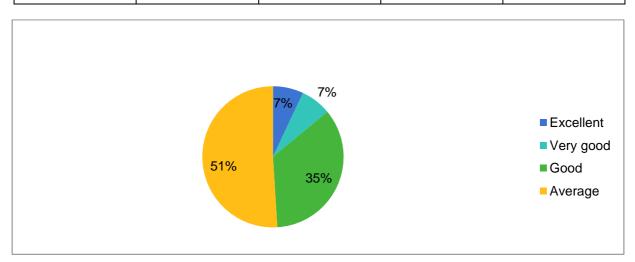
1. Infrastructure of Institute.

Year	Excellent	Very good	Good	Average
2023-24	24%	10%	59%	7%



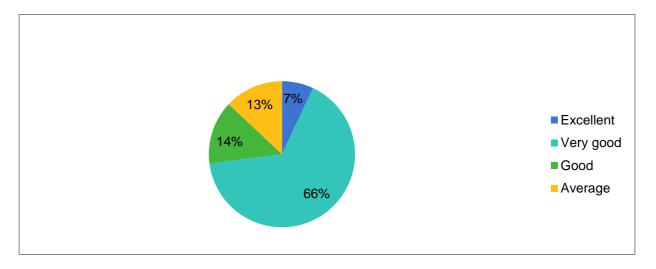
2. Canteen facility

Year	Excellent	Very good	Good	Average
2023-24	7%	7%	35%	52%



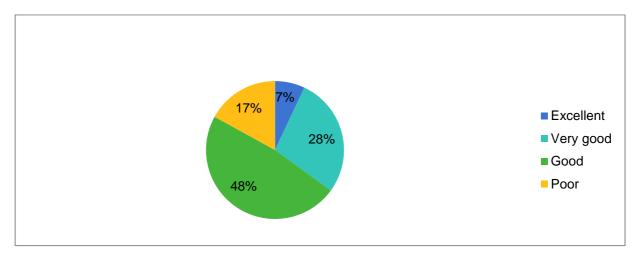
3. Grievances system of institute regarding academic & other challenges overcome is

Year	Excellent	Good	Average	Poor
2023-24	7%	66%	14%	13%



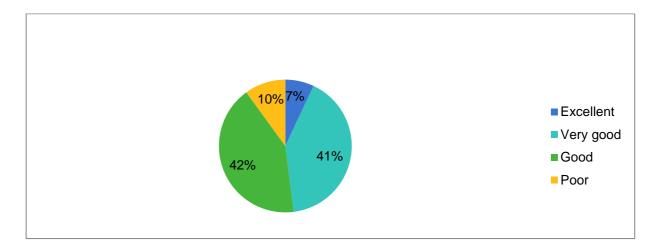
4. Clean drinking water and washroom facility, girls common room facilities is

Year	Excellent	Very good	Good	Poor
2023-24	7%	28%	48%	17%



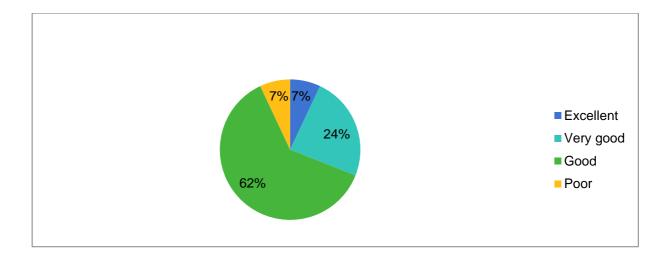
5. College management, Student and by Principal Support is

Year	Excellent	Very good	Good	Poor
2023-24	7%	41%	42%	10%



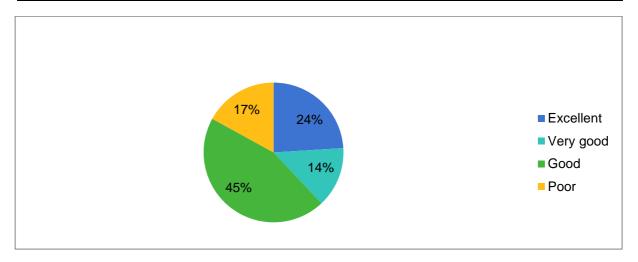
6. Suggestions given by us are implemented system is

Year	Excellent	Very good	Good	Poor
2023-24	7%	24%	62%	7%



7. Syllabus is effective in academic aspects and job-related

Year	Excellent	Very good	Good	Poor
2023-24	24%	14%	45%	17%



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